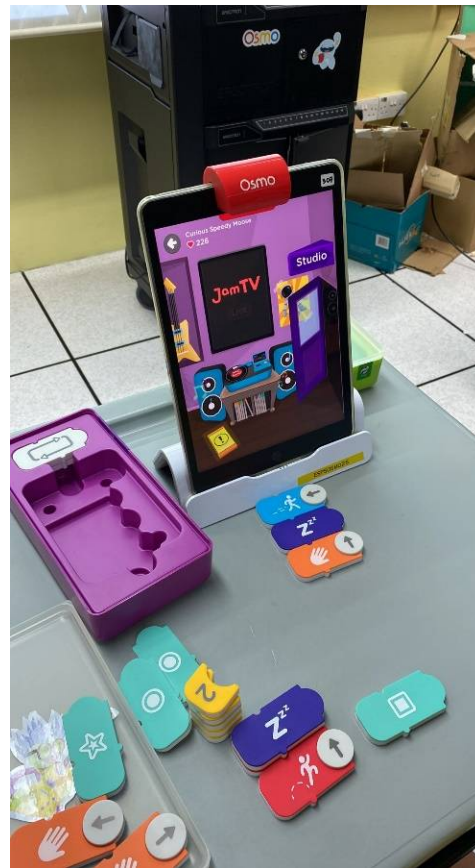
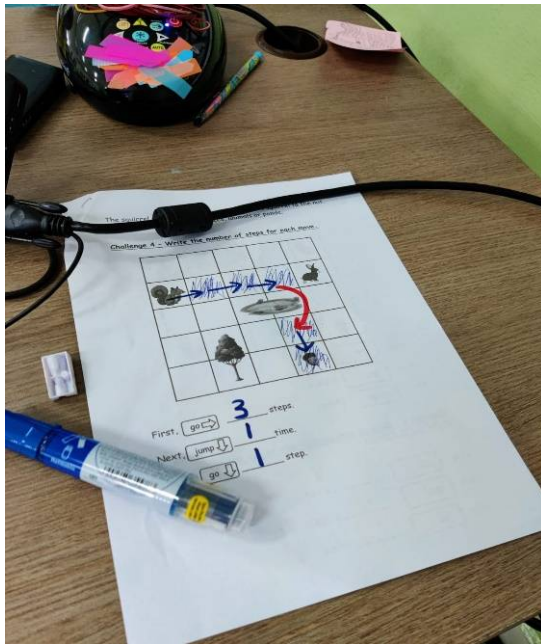


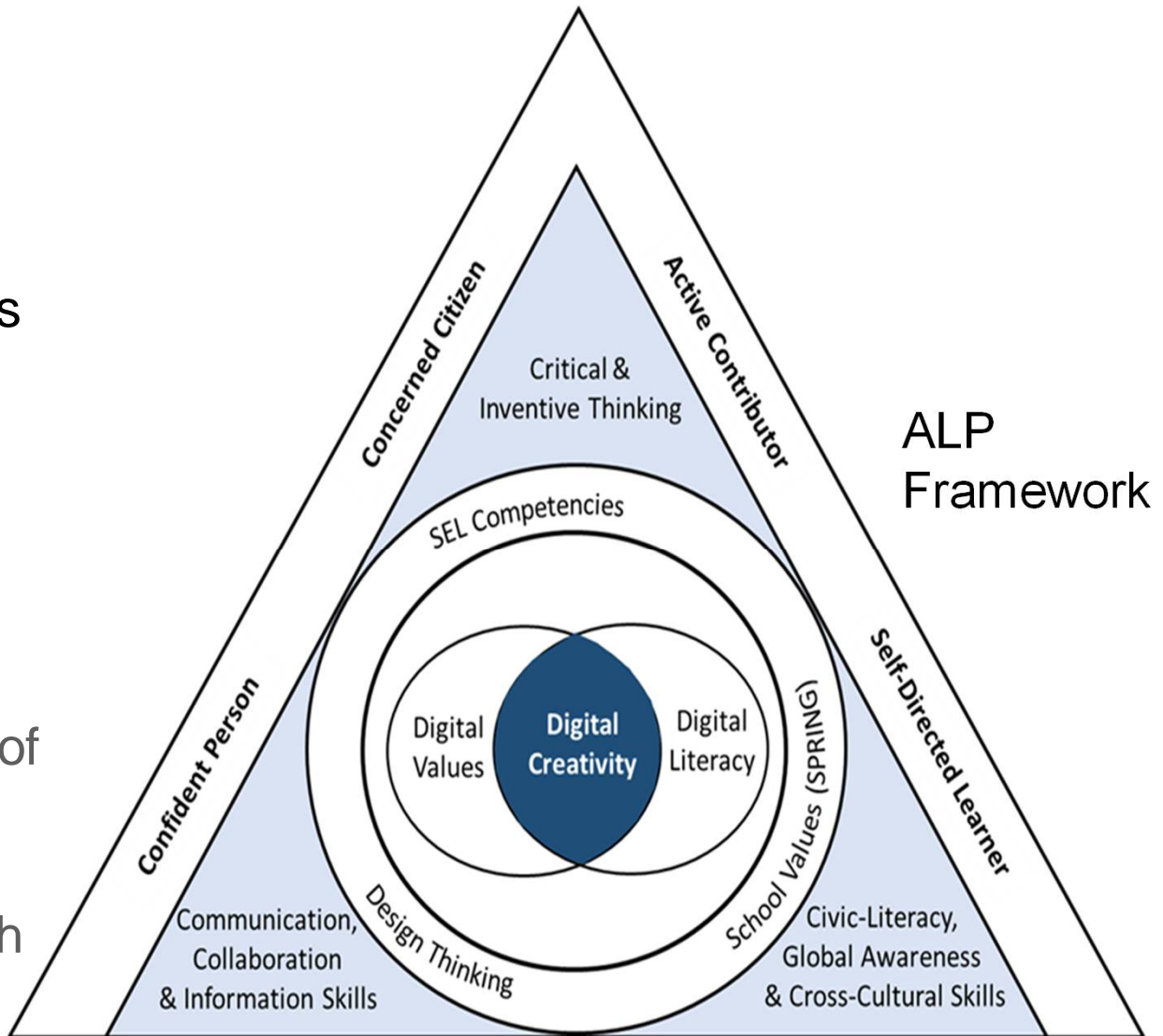
ALP

Applied Learning Programme (ALP)



Develop Student Competency - ALP

- Deepen **21st century competencies**
- Acquire various ICT, computational thinking and Design Thinking skills to **solve real-world problems**
- adopts a spiral approach in the acquisition of various Digital Literacy and Digital Values that reinforce the importance of being a safe and responsible digital users (**Cyber wellness**) through design challenge



Baseline ICT Skills

Level	Skills
P1 - P2	Basic PC Operations, Touch typing, Search Engine, Basic MS Word, Basic MS Powerpoint, Google Classroom, Basic Photography, Basic Videography, Stop Motion
P3 - P4	Advanced MS Word, Advanced Powerpoint, Basic MS Excel, Advanced Photography, Emailing
P5 - P6	Advanced MS Excel, Advanced Videography



Computational Thinking Skills

Level	Skills
P1 - P2	Osmo coding (Awbie), Osmo coding (Coding Jam)
P3 - P4	Scratch, Code for Fun, Basic Micro:bit
P5 - P6	Advanced Micro:bit, Drones Programming, Makecode Arcade, Figma



Cyber Wellness

Cyber Wellness @ ESPS aims to look at the positive well-being and developing a healthy cyber culture amongst our students, aligned to MOE’s Cyber Wellness Framework.

Topic	P1	P2	P3	P4	P5	P6
Netiquette	✓	✓	✓	✓	✓	✓
Addiction to Games	✓	✓	✓	✓		
Dangers with Cyber Contacts	✓	✓	✓	✓	✓	✓
Cyber bullying			✓	✓	✓	✓
Handling Inappropriate Content				✓	✓	✓
Copyright					✓	✓



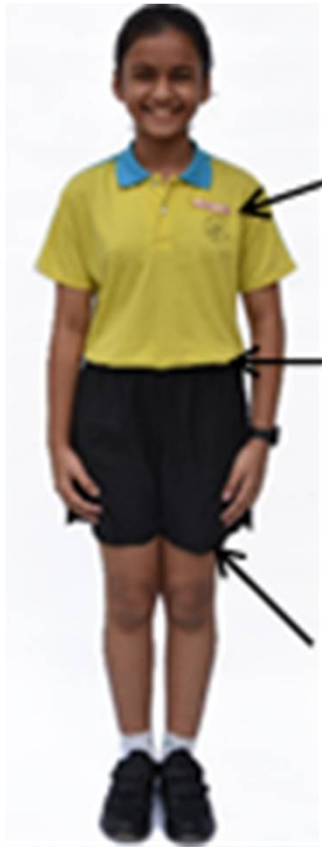
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DISCIPLINE
@ ESPS

Attire & Grooming



Nametag to be worn
1 cm above the school
logo.

PE T-shirt must be
tucked in at all times.

Shorts length needs to
be just above the knees.



Attire & Grooming

Ear studs (Girls only)



Small, round and simple ear studs.
Acceptable colours:
Gold, Silver or Black

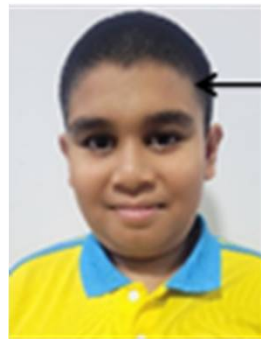


Size of ear studs:
~ 0.3 cm

Attire & Grooming

Girls with long hair	Girls with short hair
<p>Long fringe must be neatly pulled back with a black headband or hairclip.</p>  <p>Long hair must be tied up and/or plaited <u>neatly</u> using a black hairband.</p> 	<p>Long fringe must be neatly pulled back with a black headband or hairclip.</p>  <p>Hair length must not go beyond the base of the collar.</p>

For Boys



Short fringe, not touching the eyebrow.

Short sideburns, not touching the ears. normal slope.



Hair length must not go beyond the base of the collar.



Rules and Expectations

Punctuality & Attendance

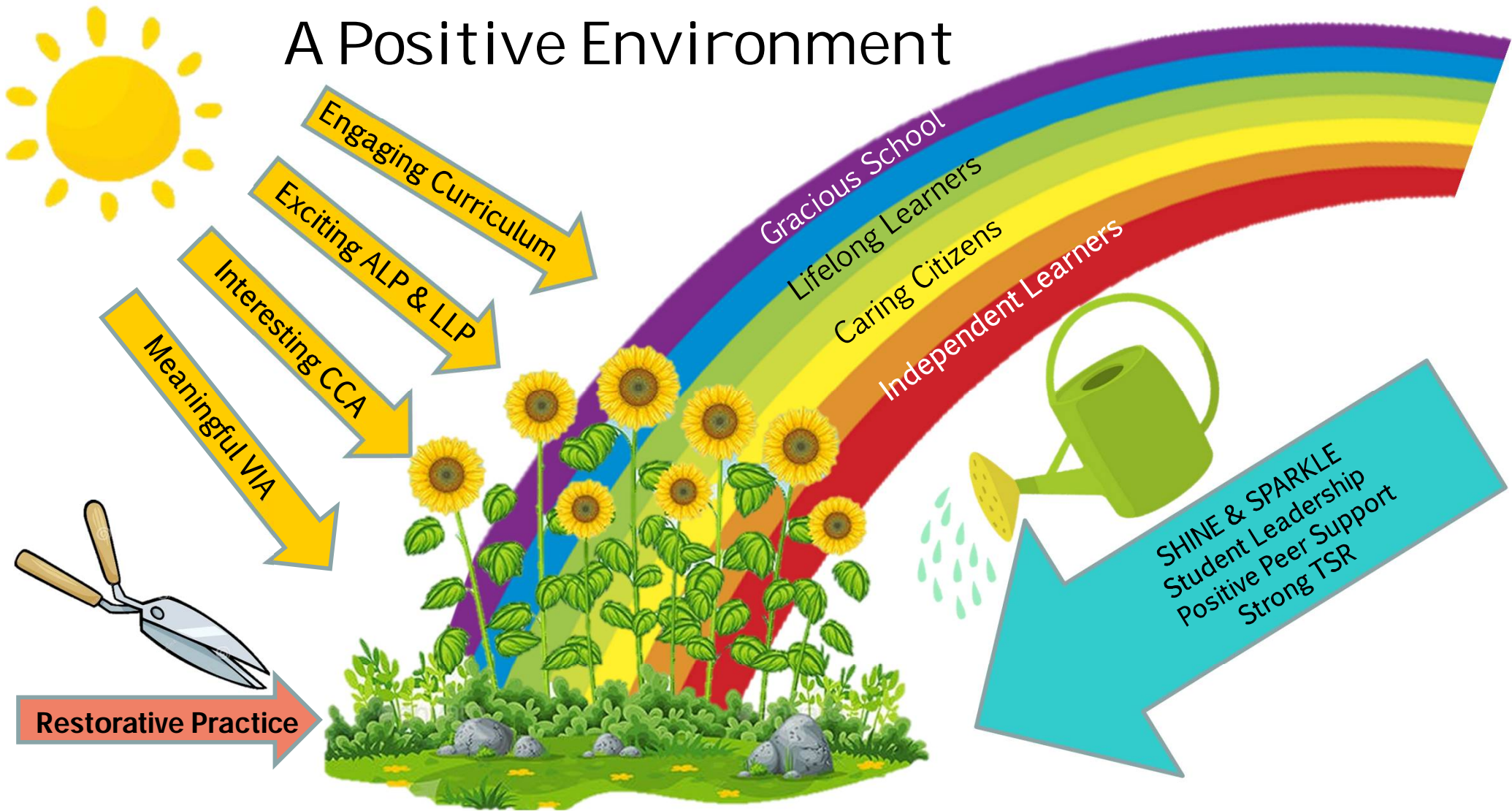
- Students to be in class/hall by 7.25am
- Morning pledge-taking will start at 7.30am sharp
- Attendance is compulsory – Please submit a Medical Cert or Parent's Letter if your child is absent from school.

Homework submission

- Homework must be submitted punctually as stated by the subject teachers
- Please prepare a HW file for your child



Flourishing E'Lights In A Positive Environment



Self Control ~ Perseverance ~ Responsibility ~ Integrity ~ National Pride ~ Gratefulness

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**POSITIVE
CLASSROOM**

Creating a Positive Classroom Environment



- A positive environment is one in which students feel a **sense of belonging**, **trust** others, feel encouraged to tackle challenges, take risks and ask questions (Bucholz & Sheffler, 2009).
- Such an environment provides relevant content, clear learning goals and feedback, **opportunities to build social skills** and **strategies to help students succeed** (Weimer, 2009).
- Students **learn better** when they view the learning environment as positive and supportive (Dorman, Aldridge & Fraser, 2006).



Creating a Positive Classroom Environment

**Our Self-Care
Corner**

**Birthday
Celebrations**

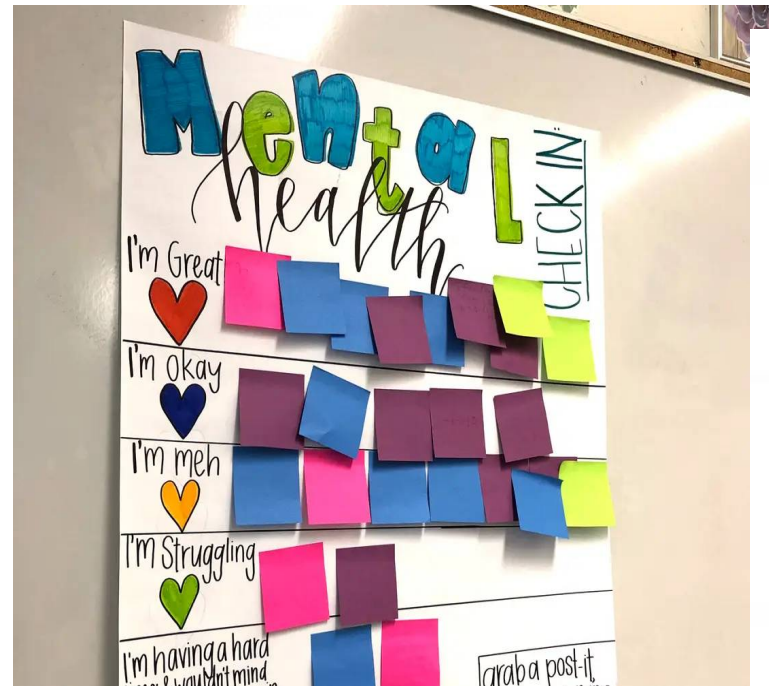
**Our Class
Theme:
Shine Brighter
than the Sun**

**Peer
Support**

**Gratitude
Jar**



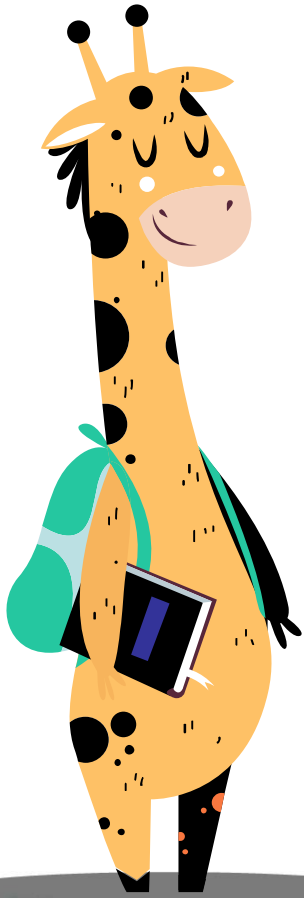
Checking In



EMOTION CHECK IN



Classroom Care Package



- Peer Support Help Box



- Gratitude Jar



- Self-Care Kit



Safety Matters

Parents & students are to:

- Inform the Form teacher/ Subject Teacher / CCA Teacher if he/she have been recently vaccinated. No strenuous physical activities for 2 weeks after vaccination.**

- Inform the teacher immediately if the student is unwell or faces any problem in school so that the teacher can look into the matter as soon as possible.**

- Notify the Form teacher through Clasdojo or any suitable platform in the morning if he/she is unable to come to school.**



Home – School Partnership



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Home – School Partnership

Things to Bring
Everyday



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Home – School Partnership

- Getting students to be punctual in coming to school
- Neat hairstyle and attire
- Ensuring homework is completed and submitted on time
- Informing FTs of any absences by 7:30 am



Snack Time

Healthy Snacks



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Information on School Events



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Communicate with your child's Teachers

Student's Handbook

Class Dojo 

School Phone: 6786 6192

School's email: esps@moe.edu.sg

School Website:
www.eastspringpri.moe.edu.sg

Teachers' email addresses are available on the school website

Quiet time:
6:00p.m. to 6:00a.m.

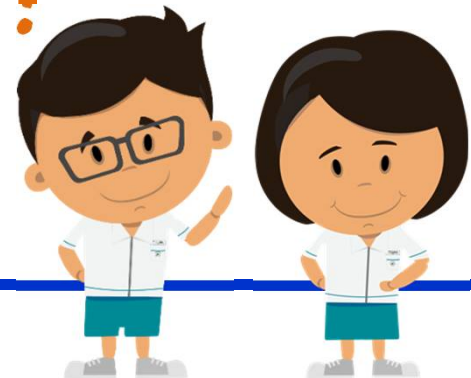


EVERY CHILD MATTERS TO US

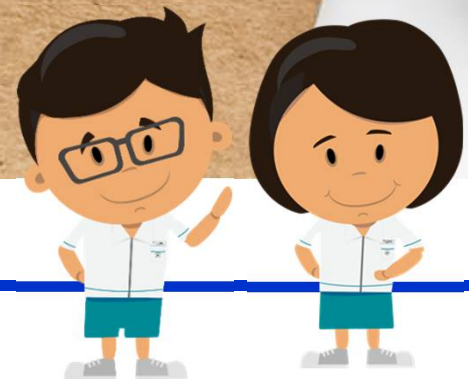
Everyone Makes a Difference



Let's work together!



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Time with FTs



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